

2025 - 2026 5 Year Progression Map: Careers

	Half Term One Sept- Oct	Half Term Two Nov- Dec Green Careers Week 3.11.25 - 8.11.25	Half Term Three Jan- Feb National Apprenticeship week 9th - 15th February 2026 Careers Day 25th February 2026	Half Term Four Mar- Apr National Careers week 2.3.26 - 7.3.26	Half Term Five May- Jun	Half Term Six June- July
Year 7 Tutor time - 15 mins. 1 day a week	<u>Who am I?</u> Pupils will be able to describe their characteristics as an individual. Pupils will be able to start identifying their skills needed for different job roles GB 1, 3 CDI Framework - Grow throughout life	<u>Choosing a career and career routes</u> Pupils will learn how people choose a career and routes into different jobs and career pathways GB 1, 3, CDI Framework -Manage career	<u>What is a career/what do employers want</u> <i>Pupils will be able to identify a range of career sectors and jobs that they might be interested in</i> GB 1,2,3 5 CDI Framework - Create opportunities	<u>Careers and the future</u> Pupils will be able to identify future skills required by employers and predict the type of skills that will be required GB 1, 2,3, 5 CDI Framework - see the big picture	<u>Vocational Insights and LMI</u> Pupils will be exploring the labour market specific to local employment and different pathway routes and qualifications GB 1,2, 4 CDI Framework - see the big picture	<u>Creating the Life you want</u> Pupils will be able to draw connections between their skills, abilities and interests to visualise ideas for their future GB 1, 3 CDI Framework - Explore possibilities
Year 7 additional		Green Careers Week 3rd - 8th November - assembly	Yr. 7 careers day P1 - P4 - 7.1.26 Yr.7 careers day - P1 - P4 21.1.26 9.2.26 - NAP week - assembly Careers day - 25.2.26	National Careers week 2nd - 7th March - assembly Inspirational speaker - assembly t.b.c	Future Skills Questionnaire	

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Year 8 Tutor time - 15 mins. 1 day a week	<u>Challenges and rewards of work</u> Pupils will be able to identify some challenges and rewards of working and define what having a growth mindset means GB2, 5 CDI Framework - Manage career	<u>Job applications - Superhero CV's</u> Pupils will be exploring how employers recruit staff, identify information required for a CV and create an effective CV GB 2 CDI Framework - Explore possibilities	<u>Linking subjects to careers</u> Pupils will be investigating how subjects they study can be linked to a future career GB 1,3, 4,5 CDI Framework - Grow throughout life	<u>Looking ahead - Year 9 Options</u> Pupils will be exploring their next transition steps on their careers journey and why Option choices are important GB 1,2, 3, CDI Framework - Create Opportunities	<u>Vocational Insights & LMI</u> Pupils will be exploring the labour market specific to local employment and different pathway routes and qualifications GB 1,2, 4 CDI Framework - see the big picture	<u>Post 16 pathways FE/HE/Technical training pathways</u> Pupils will be exploring pathways to Further and Higher Education and future technical training routes GB 1,2,3,7 CDI Framework - Explore possibilities
Year 8 additional	Future Skills Questionnaire - October 2025	Green Careers Week 3rd - 8th November - assembly	National Apprenticeship week 9th - 15th Feb - assembly Careers day - 25.2.26	National Careers week 2nd - 7th March - assembly	Yr8 dropdown day - t.b.c - STEM activity	
Year 9 Tutor time - 15 mins. 1 day a week	<u>Decision making - Yr.9 Options</u> Pupils will be able to identify important factors to consider while deciding on subject choices and next steps GB 2, 3,8 CDI Framework - Manage career	<u>Vocational insights - Apprenticeships, T Levels etc.</u> Pupils will be investigating the pathway choices available to them post 16 GB 3,4,7 CDI Framework - Explore possibilities	<u>What are my skills - what do employers want</u> Pupils will be able to reflect and identify their own transferable and employability skills and prepare themselves for employment GB 1, 3, 5 CDI Framework -- Grow throughout Life	<u>What is the labour market information and why is it important?</u> Pupils will be able to identify different types of labour market information relevant to our local area GB 1, 2 CDI Framework - See the big picture	<u>Taking control of your career</u> Pupils will be able to identify their own career needs and wants by taking the initiative in developing their career journey GB1, 3 CDI Framework - Create Opportunities	<u>Working and Earning.preparing for KS4</u> Pupils will be able to identify some of their employment rights as a school age worker.Pupils will be introduced to the basics of budgeting an income. GB 2,5,6 CDI Framework - Balance work and Life
Year 9 additional	1:1 careers interview 1:1 Tutor chat Pupil Receptionist duty	Green Careers Week 3rd - 8th November -assembly Darlington College and QE Sixth Form assembly t.b.c	National Apprenticeship week 9th - 15th Feb -assembly Year 9 Options evening	National Careers week 2nd - 7th March - assembly Yr.9 careers day 22.4.26 - t.b.c Future Skills Questionnaire		

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		Year 9 Parents Evening - 10.12.25	4.2.26 Careers day - 25.2.26			
Year 10 Tutor time - 15 mins. 1 day a week	<u>Preparing for Work Experience and exploring Employer profiles.</u> Pupils will be able to explain correct work experience protocols including basic health and safety. Pupils will be able to identify skills that are valued by employers GB 1,2,3 CDI Framework - Explore possibilities and create opportunities	<u>What type of career is best for me?</u> Pupils will be able explain the difference between a job and career and identify which career type would suit them best GB 1,2,3 CDI Framework - Manage Career	<u>Working Environments</u> Pupils will be exploring the world of work and identifying their skills and experiences that are valued by employers and prepare on best ways for recruitment GB - 1, 2,5 CDI framework - Explore possibilities	<u>Post 16 pathway routes</u> Pupils will be exploring pathways to Further and Higher Education and future technical training routes GB 1,2,3,7 CDI Framework - Explore possibilities	<u>Researching volunteering and paid work</u> Pupils will be able to identify the benefits and drawbacks of volunteering and different kinds of paid work GB 1,2,3,5,6 CDI Framework - Create opportunities	<u>Preparation for Year 11</u> Pupils will be reflecting on their career opportunities this academic year and prepare to make decisions for Year 11 GB 1,3,7 CDI Framework - see the big picture
Year 10 additional	1:1 interviews with Careers Adviser from February 2026 Work Experience packs issued 26.9.25 and sent digitally to pupils and parents Work Environments quiz	Green Careers Week 3rd - 8th November - assembly 10.11.25- Future Skills Questionnaire	National Apprenticeship week 9th - 15th Feb 2026 - assembly Careers Day - 25.2.26	National Careers week 2nd - 7th March 2026 Yr.10 University & Employability day Gr.1 - 6.3.26 Yr.10 University & Employability day - Gr.2 - 13.3.26	Year 10 Work Experience week 27.4.26 - 1.5.26	Darlington College Taster Day - 30.6.26 QE Sixth Form Taster day - t.b.c.
Year 11 Tutor time - 15 mins. 1 day a week	<u>Decision making</u> Review course levels & qualifications Pupils will be able to understand how and why it is important to make informed decisions about their Post 16 pathway. Future Skills Questionnaire	Green Careers Week 3rd - 8th November - assembly H Porritt go into tutor time - college applications	National Apprenticeship week 9th - 15th Feb - assembly Year 11 PPE's - W/c 12.1.26, W/c 19.1.26 and W/c 26.1.26 Careers day - 25.2.26 - GB 5 QE Sixth Form College Interviews - 3.2.26	National Careers week 2nd - 7th March - assembly <u>EXAMS start April 2026</u> YR.11 exit survey - for LA		

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Year 11 additional	Yr 11 Letter to parent - Post 16 - September 1:1 interviews with Careers Adviser FE Open evenings Richmond Sixth Interview QE Sixth Form Assembly - 19.9.25 Richmond Sixth Form assembly - 26.9.26 D'ton College assembly - 10.10.25 Future Skills Questionnaire					